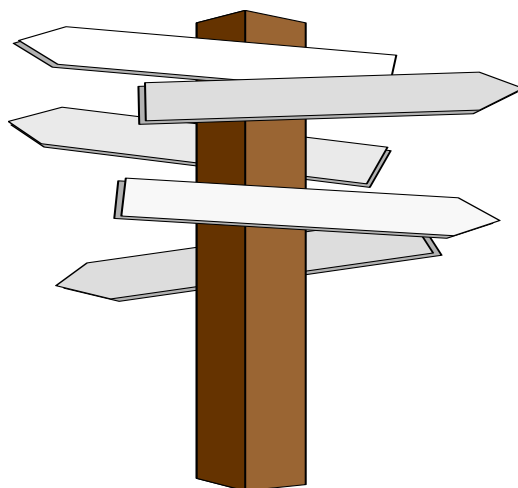


SHAFTESBURY SCHOOL



Key Stage 4
'CHOICES'
2009-2011

February 2009

Dear Year 9 Students and Parents,

This Choices Booklet for Key Stage 4 courses is an important document in helping to make informed decisions over which subjects to study for the next stage of students' learning. Please take time to sit down together and discuss what will be the most suitable choices.

There are new opportunities available this year, however you will be expected to follow the Core Studies that are prescribed by the government as part of the National Curriculum.

Within the booklet you will find information about these Core Subjects, as well as information about the different choices available. It is important you consider the information carefully - especially about how it fits with further study opportunities or careers after Year 11.

There is plenty of advice available from Staff in school. Tutors and Subject Teachers are always willing to discuss choices with students, and presentations will be made on subjects that have not been studied before.

Toni May from Connexions will also be available at Parents Evening on 10th February.

We have tried to make this booklet as clear and informative as possible. If you are in any doubt about the 'Choices' open to you, or how the process is decided, then ask – you won't be the only one!

The next Year 9 Parents' Evening is on Tuesday 10th February. It will start at 4.00pm.

Your 'Choices' form should be returned to your Tutor by Monday 2nd March.

We hope to be able to allocate you most, or all, of your preferred subjects, and will let you know as soon as possible.

Yours sincerely,

S. FERGUSON
Deputy Head

Shaftesbury School KS4 Choices Booklet 2009-2011

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SHAFTESBURY SCHOOL CURRICULUM, 14 – 16

<p>EVERYONE STUDIES THESE</p>	<ul style="list-style-type: none"> • English and English Literature (2 GCSEs) • Information Technology (ICT) <i>*Including aspects of Work Related Learning and Enterprise</i> • Maths GCSE <i>*Including Financial Capability</i> • Physical Education (GCSE / BTEC Sport) • Citizenship/PSHE • Religious Education (GCSE) • Science Double Award (2 GCSEs)
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<p>SUBJECTS TO CHOOSE FROM</p>	<p style="text-align: center;"><u>SINGLE AWARDS</u></p> <ul style="list-style-type: none"> • Art and Design GCSE • Business Studies GCSE • Business and Communication Studies GCSE • Design & Technology (Catering) GCSE • Design and Technology (Resistant Materials) GCSE • Design and Technology (Textiles Products) GCSE • Design and Technology (Graphic Products) GCSE • Drama GCSE • French GCSE • Geography GCSE • Health & Social Care GCSE • History GCSE • ICT Digital Applications GCSE Equivalent • Media Studies GCSE • Music GCSE • Performing Arts (Dance) BTEC • Psychology GCSE • Science - Triple • Spanish GCSE • Sports Coaching <p style="text-align: center;"><u>DOUBLE AWARDS</u></p> <ul style="list-style-type: none"> • Art & Design BTEC • Catering NVQ 1 • Horse Care NVQ 1 and 2 • Motor Vehicle Maintenance NVQ 1 • Performing Engineering Operations NVQ 1 • Salon Services NVQ 1 • Kingston Maurward Courses NVQ 1 <p style="text-align: center;"><u>DIPLOMA</u></p> <p style="text-align: center;">(For information about the diploma see Appendix A)</p> <ul style="list-style-type: none"> • Information Technology Level 1 and 2 • Environment and Land Based Studies Level 1 and 2
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THE PROCESS OF CHOOSING

- Students should first talk to as many people as they can for advice and help: for example parents, Group Tutor, subject teachers, older students.
- Study and carefully work through this booklet
- Think and talk over what you have learned in Tutorial lessons, and through your Progress File.

Key questions for students to ask themselves:

- *Which subjects am I good at?*
- *Which subjects do I enjoy?*
- *Which subjects am I advised to take?*
- *Which subjects are needed for my career or my higher education courses?*

Our advice to you:

- We strongly advise you to take subjects and courses in which you have the best chances of gaining success
- Your previous performance and commitment, together with staff assessment of your ability, should be taken into account
- Group Tutors will use tutorial time to discuss choices with you
- Heads of Department of “new” subjects will make presentations to you
- You will receive special information about courses in vocational subjects

Your choice:

- The subjects available are organised into Single, Double and Quadruple choices.
- You have FOUR choices available.
- Be aware that Double Awards use up 2 of your choices and Quad Awards all four.
- You must identify a reserve choice since it is not always possible to fit everyone's exact wishes.

What to expect in Year 10:

- Year 10 is the start of what the National Curriculum calls Key Stage 4.
- It is the start of courses for exams which will be taken in the summer of 2011.
- It is a crucial year, covering over half of the actual exam courses.
- Modular tests in certain subjects (which form part of the GCSE assessment) take place in Year 10.
- You will have practice examinations in May of Year 10.
- You will continue to receive Interim Reports and an annual Full Report, and Consultation Evenings.
- You will take part in two weeks of Work Experience in June of Year 10.

YOUR CHOICES

Remember that all students must study the 'Core' subjects that are listed on page 1. The choices that are available to you are printed on the next page and they are arranged according to the amount of time that you will use to study them. You have the opportunity to study FOUR choices.

Things you might like to consider

- If you like learning in a 'hands-on' way and you would like to try a particular Vocational area, you might choose a Double subject. These are 'double' subjects because they occupy the time of TWO GCSE's and must be selected in both columns A and B. You will study these subjects for one whole day each week and many of these choices will happen outside of school.
Note – these subjects are popular and students are only accepted after an interview process.
- If you are interested in a Vocational area but do not want to use up two of your choices, you might choose a GCSE in Catering or Health and Social Care or Digital Applications. These happen in the same way as all other subjects.
- Similarly, if you have a particular interest in ICT or Environment and Land Based Studies, you may wish to study a Diploma in one of these subjects either at level 1 or at level 2
- The 'Balanced' Curriculum is one we would recommend for the majority of students. This means that you should identify the Humanities Subjects, the Arts Subjects, the Languages Subjects and the Technology Subjects and choose one from each group.

<u>Humanities</u>	<u>Arts</u>	<u>Languages</u>	<u>Technology</u>
Geography	Drama	French	Textiles
Business Studies	Art	Spanish	Graphics
History	Music		Resistant Materials
Health and Social Care	Dance		Catering
Psychology	Media Studies		Digital Applications
Business and Communication Studies			Triple Science

Single Subjects	Double Subjects	Quad Subjects
<p>Art and Design GCSE Business Studies GCSE Business & Communication Studies GCSE Catering GCSE Design & Technology (Resistant Materials) GCSE Design & Technology (Textiles Products) GCSE Design & Technology (Graphic Products) GCSE Drama GCSE French GCSE Geography GCSE Health & Social Care GCSE History GCSE ICT Digital Applications GCSE Equivalent Media Studies GCSE Music GCSE Performing Arts (Dance) BTEC Psychology GCSE Science - Triple Spanish GCSE Sports Coaching</p> <p>You can make FOUR choices from this column.</p>	<p>Art & Design BTEC Catering NVQ 1 Horse Care NVQ 1 and 2 Motor Vehicle Maintenance NVQ 1 Performing Engineering Operations NVQ 1 Salon Services NVQ 1 Kingston Maurward Courses NVQ 1</p> <p><u>Diploma</u></p> <p>Information Technology Level 1 Environment and Land Based Studies Level 1</p> <p><u>OR</u> You can make ONE choice from this column and TWO from the single subjects column.</p>	<p><u>Diploma</u></p> <p>Information Technology Level 2 Environment and Land Based Studies Level 2</p> <p><u>OR</u> You can make ONE choice from this column and no other.</p>

ACTION BY ALL PARENTS

Key Date 1

Parents and students attend the Key Stage 4 Information Evening on Tuesday 3rd February (7.00 pm)

Key Date 2

Parents and students attend the Consultation Evening on Tuesday 10th February. Please apply for appointments with those teachers you wish to see, and bring your copy of the latest Interim Report issued before half-term.

Key Date 3

Options forms must be returned to the Group Tutor no later than Monday 2nd March.

- There will be a period of negotiation, during which we will try to ensure that groups are of an appropriate size, and that students are matched to courses which are suitable for them.
- We will do our utmost to allocate students their first choice, where appropriate. However, there may be some necessary compromises depending on numbers.
- Please do not fail to indicate a reserve choice, no matter how eager you are to study one particular subject. If there are genuine reasons why you would seek priority, please contact Mr Ferguson by letter.
- Those students who do not return their form by 2nd March stand a greater chance of not being allocated their first choices.
- Final allocations will be notified to you in writing as soon as possible.

Shaftesbury School KS4 Choices Booklet 2009-2011

YOUR GUIDE TO QUALIFICATIONS

The TWO main qualifications that are available to you are:-

<p>GCSEs (General Certificate of Secondary Education)</p> <ul style="list-style-type: none"> Are offered by all schools. Are offered in a range of subjects (which may vary from school to school). GCSEs mainly involve theoretical study, but with some investigative work. In some subjects they involve elements of practical work. GCSEs are usually assessed by a mixture of coursework and examinations. 	<p>NVQs (National Vocational Qualifications)</p> <ul style="list-style-type: none"> Are work-related qualifications that reflect the practical skills and knowledge needed to do a job. Show that you are competent in your chosen work area. Require you to build a portfolio of evidence to demonstrate your competence. Are available in a wide range of sectors and occupations.
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However, there are so many qualifications that it can be difficult to understand how they relate to one another. The National Qualifications Framework (NQF) is a way of comparing qualifications by grouping them into levels. All qualifications in the same level recognise a similar level of knowledge, skills and understanding.

Qualification/Framework Level	Level Indicators	Examples of qualifications at this level
Entry Level	Builds a basic level of knowledge, understanding and skills.	Entry 1, Entry 2 and Entry 3, in a range of areas including National Curriculum subjects, like skills, basic skills for working life.
Level 1	Basic knowledge, understanding and skills, and the ability to apply learning to everyday situations.	All GCSE grades D-G, ASDAN Level 1 certificates, basic and key skills Level 1, Vocationally Related Qualification (VRQ). Level 1 for example: OCR Nationals, BTEC Introductory, National Vocational Qualification (NVQ) Level 1.
Level 2	Building knowledge and/or skills in relation to subject or sector areas; gaining ability to apply learning to a varied range of tasks. This is seen as critical to going on to further study and higher level skills.	All GCSE grades A*-C, basic and key skills Level 2, VRQ Level 2 for example: City & Guilds Progression awards, NVQ Level 2, graded examinations in Dance, Speech and Drama.
Level 3	Learning at this level involves obtaining in-depth knowledge, understanding and skills, and a higher level of application. Appropriate for people who want to go to university, or to further training or employment.	All GCE AS and A Levels, Advanced Extension Awards, key skills Level 3, VRQ Level 3 for example: Foundation Diploma in Art and Design, NVQ Level 3, music grades 6, 7 and 8.
Level 4-8	Specialist learning involving a high level of knowledge in a specific occupational role or study. Appropriate for people working in or wishing to progress to specialised technical and professional jobs, and/or managing and developing others.	Certificates and Diplomas of Higher Education, Bachelor's degrees, postgraduate qualifications, professional qualifications, Foundation degrees, Higher national Certificates and Diplomas, key skills Level 4 NVQ, NVQ Levels 4 and 5, teaching qualifications stages 1, 2 and 3.

POSSIBLE DIFFICULTIES

Changing Options after Start of Term in September 2009

- This is extremely difficult and causes students and staff much extra work and concern. It is neither easily achieved nor advisable.
- Groups are likely to be full, work will have been missed which has to be made up and this will probably happen at the expense of other subjects being studied.
- Inevitably there will be one or two group changes to be made after courses have started in September 2009. The number of these changes needs to be minimal.
- Changes will not be made without a letter from parents, an interview with your Head of House and a discussion with relevant Heads of Department
- No changes will normally be allowed after the Autumn Half Term as this is likely to affect exam results markedly and is an unfair burden on all concerned.

If courses are over-subscribed:

- Where this happens, places will be allocated according to a student's record, their ability to cope, to complete work, to meet deadlines, and to make a positive commitment.

If courses are under-subscribed:

- If only a small number of students opt for a course, it may not be possible for it to run.

Remember to return the Option forms with your choices to your Group Tutor by Monday 2nd March.

If your return is late, you run a considerable risk of not gaining places on your first choice courses.

GCSEs IN VOCATIONAL SUBJECTS

What are GCSEs in Vocational Subjects?

These GCSEs are work-related qualifications and are offered as part of the normal school curriculum. They can be double awards, worth exactly twice the “value” of traditional GCSEs, or single awards.

“Vocational” GCSEs allow you to gain experience of industry and commerce. You spend time on work-related assignments, sometimes with local employers, learning about an area of work such as ICT, Art and Design, Health & Social Care or Catering. You also develop the skills needed in all jobs such as Communication, Numeracy and ICT. The knowledge and skills you gain by taking such a GCSE prepare you for employment, giving you a head start in the search for a job.

Is a GCSE in a Vocational Subject right for me?

If you want to leave school with a qualification which:

- offers you excellent employment opportunities
- keeps open your option for further study such as going to university and studying for a degree
- offers you a hands-on vocational course
- offers breadth to your academic study

then a vocational GCSE could be right for you.

These GCSEs are aimed at 14-19 year olds. They prepare you for a range of occupations or for Sixth Form, Further and Higher Education courses without limiting your choice too early.

Employment Options

If you want to get a job after school and have a good idea of the area you wish to work in, or if you want to learn more about a particular subject, then GCSEs in a Vocational Subject are very suitable for you.

Many companies recruit students who have studied a Vocational course as employers increasingly value the work skills and vocational knowledge that students who have studied on these courses have developed.

Which Vocational subjects can I study at Shaftesbury School?

We currently offer:

- Applied Art and Design
- Digital Applications
- Catering GCSE
- Health and Social Care (GCSE)

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Finally

Employers have said of students who studied GCSEs in a vocational subject:

“They were thought-provoking, sensitive and very realistic ... they offered perceptive insights into complex situations.”

It has also been noted that: student motivation is high, they manage their time and their work well, and are proud of their portfolio; students are able to talk knowledgeably about their assignments; students' creative and skilled use of ICT goes far beyond the use of ready made imagery; students worked well in teams to produce products to given specifications.

Further Information

Each “Vocational” GCSE subject is explained in more detail further on in this booklet. If you need more advice or information, talk to the Head of Department or Ms Mullery, Head of Vocational Education.

OTHER VOCATIONAL COURSES

Over the past few years the school has been developing partnerships with various Training Providers in the area. You may already be aware of the ‘North Dorset Skills Centre’, a facility that has been set up on the Longmead Industrial Estate in partnership with Yeovil College. Here students can access various Vocational Opportunities in an environment different from that experienced at school. In addition to Yeovil College the school is now working with Haddon Training, and Gillingham Youth Centre at venues in the area.

In work with Training Providers has a considerable effect on the student's week. This type of learning involves one whole day each week focusing on a Vocational area and so the timetable of other lessons must happen in the other four days.

What will the qualification be?

The most cases, students who choose this option will achieve a National Vocational Qualification at Level 1 though sometimes this can be extended to Level 2. These qualifications are highly respected by employers and would enhance any job application made in the future, especially if it were in the same vocational area.

How does this affect my other choices?

Clearly if you make this choice you will be out of school for 10 lessons over the fortnight. You will therefore need ten lessons less on your timetable. For this reason you will only be able to take two other options alongside this vocational choice. It works just the same as a Double Award GCSE, it takes up double the amount of time.

Qualifications are currently offered in the following areas:-

Catering, Performing Engineering Operations (Plumbing and Electrical), Salon Services, Horse Care, Motor Vehicle Maintenance and courses at Kingston Maurward.

The Sixth Form – Post-16 Provision

We are pleased to invite our own students to stay on at Shaftesbury where we normally have about 200 students on roll. Our partnership with Sturminster Newton High School means that we can offer a wide range of courses with a greater flexibility of subject combinations.

Mike Hayes, Director of Sixth Form, oversees the running of the Post-16 provision and is the first point of contact for questions. It might seem a little early, but do contact him if you need advice about Year 9 Options that may fit in with Sixth Form plans and beyond for Higher Education. After all, in the current work climate, most students will wish to continue to study after the compulsory age.

The Sixth Form Curriculum

These courses on offer are either 1 year or 2 year courses and are taught by specialist, experienced staff.

ACCOUNTING	HISTORY
ART	ICT
BIOLOGY	ICT – DIPLOMA
BUSINESS ADMINISTRATION (NVQ)	LAW
BUSINESS STUDIES	MATHEMATICS
CATERING	MATHEMATICS (FURTHER)
CHEMISTRY	MEDIA STUDIES
COMMUNITY SPORTS LEADERS	MUSIC
DESIGN	PERFORMANCE STUDIES
DESIGN : TEXTILES	PHYSICS
ECONOMICS	PSYCHOLOGY
ENGLISH	RSA TEXT PROCESSING
ETHICS	SPANISH
FRENCH	SPORT (BTEC)
GENERAL STUDIES	SPORT STUDIES
GEOGRAPHY	THEATRE STUDIES
HEALTH & SOCIAL CARE	

Additionally, we offer:

- a variety of recreational courses
- full individual tutorial support
- a Sixth Form Centre with Common Room, Study Hall and ICT Suite
- a thriving Sixth Form community based on respect

Our belief in the need to seek consistent improvement in standards has led us to become third in the league tables for Dorset, and this in a School that operates an open entry policy with courses suiting all abilities. If we were to look at a value added measure, our position would improve even further.

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**CORE SUBJECT: GCSE ENGLISH AND
ENGLISH LITERATURE**

Core Subject: Taken by all students
Time allocation: 6 hours per fortnight

Examination Board: AQA Specification A
Syllabus and Number: English: 3702
Syllabus and Number: English Literature: 3712

	Oral	20%		
% Coursework:	English	20%	Literature	30%
% Written Exam:	English	60%	Literature	70%

Course content (English):

- Responses to prepared and unprepared texts
- Writing in different contexts and for different audiences
- Speaking and listening tasks
- Study of non fiction texts, including media, prose and poetry

Course content (English Literature):

- 20th and pre-20th Century poetry, prose and drama

Course skills:

- Accurate and appropriate spoken communication
- Accurate and appropriate written communication
- Understanding and responding to spoken and written language
- Critical reading, and enjoyment of literature

Shaftesbury and Sturminster Newton Sixth Form:

English Literature is offered as AS and A2 Level subjects in our Sixth Form.

Careers, Further and Higher Education

English is essential for all occupations. In order to qualify for university entrance, students should normally have passed English or English Literature with at least a GCSE Grade C.

The English Department in 2009

Mrs J. Armitstead Head of Department
Mrs T. Elphick Second in Department
Mr C. Davies
Mrs R. Sammons
Miss. S. Dunn
Mr. M. Williams

Shaftesbury School KS4 Choices Booklet 2009-2011

GCSE: MATHEMATICS

Core Subject: Taken by all students
Time allocation: Average 2.5 hours per week

Examination Board: Edexcel
Syllabus and Number: Mathematics Linear

%Written Exam: Non-calculator paper 50%
Calculator paper 50%

Course content: Expansion of KS3 Mathematics

- Number
- Algebra
- Geometry & Measures
- Statistics

Course skills:

1. Accurate calculations with or without a calculator.
2. Recall of number facts.
3. Implementation of numerical skills in real life contexts.
4. Mathematical thinking.

Shaftesbury and Sturminster Newton Sixth Form:

Mathematics is also offered as a AS and A2 comprising Core Maths 1-4, Mechanics 1 and either Statistics 1 or Mechanics 2.

Careers, Further and Higher Education:

GCSE Mathematics is required for many college courses and career-based employment. Courses that are not Maths based generally require grade C. However, A-Level Maths courses require a minimum of B at Higher Level.

The Maths Department in 2009:

Miss C. Davenport Head of Department
Miss L. McLellan
Miss. K. Hughes

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GCSE SCIENCE (MODULAR) CORE & ADDITIONAL

Core Subject: All students must study Standard Dual Science (GCSE or Applied Science route). Students can also opt for additional Triple GCSE Science in Option B.

Time Allocation: Average 4.5 hours per week (dual science route)
Science is a compulsory part of the National Curriculum and is followed by all students throughout Key Stage 4.

Students will either follow GCSE Core Science with GCSE Additional Science, (whereby they will be awarded a single GCSE in Core Science at the end of Year 10 and successful completion of Year 11 results in the award of a second GCSE in 'Additional Science') Assessment is 25% coursework and 75% external examination. OR Level 2 Applied Science (GCE equivalent). Assessment is portfolio based with on-going assignments.

Please note: The Science Department will help to advise and guide individual students towards the most appropriate course for them. Selection of their form of dual course will not form part of the formal Options process.

GCSE Science of grades C or above are generally the minimum entry requirement for AS or A2 science subjects.

Core GCSE Science Course:

Examination Board: AQA
Specification: GCSE Science A (4461) Modular Route
Coursework: 25% Modular Examinations: 75%

- One Year course divided into six modules of work:

Human Biology	Evolution and Environment
Products from Rocks	Oils, Earth and Atmosphere
Energy and Electricity	Radiation and the Universe
- Year 9 students will have completed two of their six modules and will be further assessed during Year 10 in November 2009 and March 2010. These modules count for 75% of the total GCSE.
- Students are assessed on their practical skills and carry out investigative skills assignments, class practical work followed by a linked external written paper. This internal assessment contributes 25% and is completed in less time.

Shaftesbury and Sturminster Newton Sixth Form:

Biology, Chemistry, Physics, and Psychology are all offered as AS and A2 Level subjects in our Sixth Form.

Careers and Further Education

Science is essential in a wide range of careers, from medical and nursing through to engineering.

The Science Department in 2009:

Mr G. Lee	Miss S. Hewitson	Mr. D. Ball
Mr. C. Almond	Ms. H. Bailey	Miss. C. Dean
Mr. S. Ferguson	Mr. G. Smith	Mrs. C. Dallimore
Ms. B. Johnson	Mrs. K. Booth	Mrs. R. Rowden
Mrs. D. Say		

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GCSE Religious Education

Core Subject:	Taken by all students
Time allocation:	1 hour per week
Examination Board:	WJEC (Welsh Board)
Syllabus and Number:	Yr 10 Option A 0206 Religion & Life Issues Yr 11 Option B 020608 Religion & Experience
%Written Exam:	100%

Please Note:

- Teaching of this GCSE begins in Year 9 building on KS3 foundations
- Short Course Examinations are taken at the end of Year 10 following the WJEC 'Believing and Living' text and at the end of Year 11 following the WJEC 'Believing and Experiencing' text. Both are formal external GCSE Exams.
- Grades from each short course are collated to form the final Full GCSE grade awarded in Year 11.

Course content

Years 9 and 10 'Believing & Living':

- Is it Fair?
- God, Life and Death
- Identity and Belonging
- Relationships
- Our World

Course Content

Year 11 'Believing and Experiencing'

- Religion and Conflict
- Religion and Medicine
- Religious Expression
- Authority – Religion and State
- Suffering and Evil

Course skills:

- Recall, select, organise and deploy knowledge
- Show the nature, relevance and application of religion
- Give a personal response to religious/moral issues
- Evaluate different responses to religious and moral issues
- Communicate effectively
- All the above are valued by employers

Shaftesbury and Sturminster Newton Sixth Form:

AS and A2 Ethics and Philosophy are offered by the 6th Form Partnership.

Careers, Further and Higher Education:

RE is a valuable entry qualification to Post 16 Education, AS and A2 levels, vocational courses and other further education opportunities.

The Department in 2009:

Mrs. J. Linsley, Miss. E. Aitkins, Mr. C. Jackson

**WORK RELATED LEARNING
ICT**

Core Subject: Taken by all students
Time allocation: 1 hour per week.

Course content:

- Gathering, storing, processing, presenting and communicating information through activities in a range of different contexts.
- Solve problems through the use of ICT
- Design, implement and evaluate ICT systems
- Study the development and characteristics of ICT systems
- Connexions
- Kudos
- Preparation for work
- Prepare work experience placements
- CV, letters of application
- Careers education
- Preparation for further education

Course skills:

- Understanding of a range of different ICT applications.
- Analysing, designing, implementing and testing ICT systems.
- Reflecting on the way they and others use ICT.
- Developing skills in using different ICT systems.

Careers, Further and Higher Education:

ICT is an essential skill in most careers. It is also an essential skill in general for study in further and Higher Education. Being able to use a variety of ICT systems will be a good skill for all students regardless of path. Careers education prepares the students for a career or Further, Higher Education.

The Department in 2009

Mrs. S. Hunter	Head of Department
Mr A. Thrower	ICT Teacher
Mr. M. McLannahan	ICT Teacher
Mr. A. Dolman	Network Manager
Mr. A. Barlow	ICT Technician

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PHYSICAL EDUCATION

(GCSE PE + BTEC SPORT)

Compulsory Subject: Taken by all Students (during 'Core' PE)
Time allocation: 5 hours per fortnight

Course content:

- Physical Education is a compulsory part of the National Curriculum and is followed by all students throughout Key Stage 4
- Pupils will either take GCSE PE (involving both practical (60%) and theory aspects (40%) OR
- BTEC First Certificate in Sport leadership which also leads to accreditation with Sports Leaders UK and various Governing Bodies of Sport
- **Please note:** The PE staff will help advise and guide individual pupils towards the most appropriate course for them, and downloadable versions of Parents Packs are available on our school PE Key Stage 4 webpage.

Shaftesbury and Sturminster Newton Sixth Form:

The Department offers several course in the sixth form including: AS and A level Sport and Physical Education, BTEC National Award. In addition, students following PE pathways will be able to complete National Governing Body qualifications in major sports, such as; Football, Technogym, Rock Climbing, Badminton, Swimming and Rugby.

Careers, Further and Higher Education:

The sport and leisure industry is growing rapidly and the Key Stage 4 PE curriculum is shaped to encompass current trends and developments in PE & Sport through our specialism as a leading Sports College. Practical and relevant courses help equip students with the skills they require for higher learning in Sport and the Sports Industry.

The PE Department in 2009:

Director of Sport -	Mrs A. Hollands-Smith
Deputy Director of Sport –	Mr A. More
Key Stage 4 PE Coordinator -	Miss. S. George
Key Stage 3 PE Coordinator + G&T	Mr. A. Waters
Teacher of PE -	Mrs H. Parry (Head of Redgrave)
Teacher of PE -	Mr T. Haslam (Head of Owens)
Teacher of PE -	Miss. N. Rogers
Teacher of PE – SSCo	Mr. K. Whittick
PE Technician -	Mr. S. Parkinson

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Citizenship

Core Subject: Taken by all students.
Time allocation: 1 hour every week

Course content

Citizenship Activity Involvement in a Project.

Theme One: Human Rights

- communities and identities
- roles, rights and responsibilities
- criminal and civil justice

Theme Two: Power, Politics & the Media

- power and politics
- the media

Theme Three: The Global Media

- global business
- environmental issues
- the UK's place in the world

Course skills:

Students will be developing skills of enquiry, communication, participation and responsible citizenship, and becoming interested and informed citizens. This will be achieved through creating links between students' learning in the classroom and what takes place across the school, in the community and the wider world. Citizenship education gives people the knowledge they need to play a full and active part in Society.

The course helps students understand:-

- how society works
- how individuals and groups have the power to make things better for other people
- how to make our voices heard to change things that we do not like.

Shaftesbury and Sturminster Newton Sixth Form:

AS and A2 Ethics and Philosophy are offered by the 6th Form Partnership.

Careers, Further and Higher Education:

Citizenship is a key life skill. It is a significant component established in all post-compulsory education and training for young adults.

The Department in 2009:

Mrs. J. Linsley, Mr. C. Jackson, Miss N. Andrews

GCSE ART AND DESIGN

Optional Subject: Single Award. Available in groups C and D
Time allocation: Average 2.5 hours per week

Examination Board: AQA
Syllabus & Number: 4202 Fine Art

% Coursework: 60% Portfolio on Work
% Written Exam: 40% - Externally Set Task

Course content:

- Working with a large range of materials in both 2 and 3 dimensions
- Exploring ideas and developing a personal response to structured projects.
- 4 units of coursework over 4 terms.

Course skills:

- Recording/communicating
- Developing/planning
- Research

Shaftesbury and Sturminster Newton Sixth Form

AS and A2 Art

Careers, Further and Higher Education:

Foundation Course of Art College leading to degree/higher qualification in a specific Art and Design course.

The Art Department in 2009:

Mr. C. Ridgway	Head of Department
Ms I. Mullery	Co-ordination for Vocational Education.
Miss P. Greening	

BUSINESS STUDIES

Optional Subject: Single Award. Available in group A
Time allocation: Average 2.5 hours per week

Examination Board: OCR
Syllabus and Number: Business Studies A – 1951

% Coursework: 25%
% Written Exam: 75%

Course content:

- Business Structure and Organisation, e.g. franchises (McDonalds)
- The External Environment of Business, e.g. business objectives, social costs
- Finance, e.g. profit, cash flow forecasts, role of finance in business
- People in Business, e.g. pay, recruiting and motivating staff
- Marketing, e.g. market research, pricing and promoting products.
- Production, e.g. production process, quality control, organisation charts

Course skills:

- Problem solving
- Numeracy Skills within a Business context
- Written communication using appropriate business terminology
- ICT (internet research, word processing, spreadsheets)

Shaftesbury and Sturminster Newton Sixth Form:

Business Studies and Economics are also offered as AS and A2 Level subjects in our Sixth Form. The GCSE course provides an excellent foundation for both these subjects.

Careers, Further and Higher Education:

The course should prove interesting and relevant as all students, during their lives, will have contact with the business world whether as a manager, employee, customer or shareholder! Many past students have pursued degrees and careers in Business, specialising, for example, in Law, Personnel, Accountancy and Marketing.

The Business Studies Department in 2009:

Ms J Cheasley Head of Department
Mr. M. Hayes Director of Sixth Form

BUSINESS AND COMMUNICATION SYSTEMS

Optional Subject:	Single Award. Available in group ?
Time allocation:	Average 2.5 hours per week
Examination Board:	AQA
Syllabus and Number:	Business & Communications Systems – 4134
% Individual Task:	25%
% Written Exam:	40%
% Computer Based Exam:	35%

Course content:

- Business Administration e.g. storing, processing and retrieving information, Health and Safety, security of data.
- Human Resources e.g. recruitment and selection of staff, training and rewarding staff.
- Communication e.g. E-Commerce – placing orders and paying on-line
- Using ICT in Business, selecting and using the right software – Word Processing, Spreadsheets, Databases, Graphics, Presentation Software, Web Authoring.
- Investigating ICT in Business – you will carry out an individual research task into a real life ICT/business problem.

Course skills:

- Problem solving
- Numeracy Skills within a Business context
- Written communication using appropriate business terminology
- ICT

Shaftesbury and Sturminster Newton Sixth Form:

Business Studies and Economics are offered as AS and A2 Level subjects in our Sixth Form. This GCSE course provides an excellent foundation for both these subjects.

Careers, Further and Higher Education:

This course will prove interesting and relevant to any student who has an interest in working in the business world and specifically in the modern office environment. Students will be taught the conventions of business communications, the format of business letters, how to organise and record meetings, how to prepare promotional literature, how to use spreadsheets, databases, web-authoring, graphic, drawing, word processing and DTP packages - all within the context of business/office skills.

The Business Studies/ICT Department in 2009:

Ms J Cheasley	Head of Business Studies Department
Mr A Thrower	ICT Teacher

Design & Technology GCSE Catering

Optional Subject: Single Award. Available in group C

Time allocation: Average 2.5 hours per week

Examination Board: W.J.E.C.

Syllabus and Number:

% Coursework	20% or Work Experience 20%)
% Written Paper	40%) Assessment
% 2 Practical Assessments	40% (15 + 25))

Course content: (Four main areas of study)

- The Hospitality industry and what it offers
- Nutrition and Menu Planning towards healthy eating
- Production of food at its best art from
- Developing fun back into cooking

Course skills:

- Recall and apply knowledge and understanding of the catering industry, worldwide
- Gather and record catering data, interpret the evidence and present it effectively
- Use investigative procedures to plan a course of action using ICT where appropriate
- Appropriate practical skills to carry out a planned activity in catering.
- Self evaluation of decisions made, actions taken and effectiveness of catering tasks undertaken.

Progression:

Shaftesbury and Sturminster Newton Sixth Form
Salisbury, Yeovil or Bournemouth College

Careers, Further and Higher Education:

The Hospitality and Catering Industry – Cafes, Fast Food Outlets, Restaurants, Hospitals, Residential Homes, Hotels, Holiday Centres, School Meals Service

The Design & Technology Department in 2009

Mr. D. Smith Head of Department
Mr R. Hayball
Miss. N. Andrews
Mr. J. Maund - Chef

Design & Technology RESISTANT MATERIALS

Optional subject: Single Award. Available in group D.
Time allocation: Average 2.5 hours per week

Examination Board: AQA
Syllabus & Number:

% Coursework: 60%
%Written Exam: 40%

Course content:

- Designing, developing and analysing products.
- Various measured and creative presentation techniques.
- Safe use of tools and machinery.
- Business and economic factors of product production.
- Manufacturing products in the workshops.
- Modelling prototypes prior to construction
- CAD/CAM systems.
- Understanding the work of famous designers.

Course skills:

- Presentation of information.
- Analysing and evaluating products.
- Research and time management skills.
- Manufacturing techniques in wood, metal and plastic.
- Product development.

Ideal Candidate:

- Girl or Boy
- Organised
- Self disciplined
- Good sense of humour
- Mature
- Artistic Flair

Shaftesbury and Sturminster Newton Sixth Form:

AS and A2 level Design & Technology at Shaftesbury

Careers, Further and Higher Education

Engineering, product design, mechanics, practical apprenticeships and trades, armed forces.

The Design & Technology Department in 2009

Mr. D. Smith Head of Department

Mr R. Hayball

Miss. N. Andrews

Mr. J. Maund – Chef

Design & Technology FASHION AND TEXTILES

Optional subject: Single Award. Available in group D.

Time allocation: Average 2.5 hours per week

Examination Board: OCR

Syllabus and Number:

% Coursework: 60%

%Written Exam: 40%

Course content:

- Embellishment Techniques, dyeing, felting, appliqué, printing, batik, embroidery
- Designing, developing and analysing products.
- Manufacturing textile products; clothing and furnishings
- Various presentation techniques.
- Safe use of tools and machinery.
- Business and economic factors of product production.
- Modelling prototypes prior to construction
- CAD/CAM systems.

Course skills:

- Presentation of information.
- Analysing and evaluating products.
- Research and time management skills.
- Manufacturing techniques in fabric.
- Product development.

Shaftesbury and Sturminster Newton Sixth Form:

AS level Textile design at Sturminster.

Careers, Further and Higher Education

Fashion, textiles industry, soft furnishing, clothing retail, interior design, tailor / seamstress.

The Design & Technology Department in 2009

Mr. D. Smith Head of Department
Mr R. Hayball
Miss. N. Andrews
Mr. J. Maund – Chef

Design & Technology – GRAPHIC DESIGN

Optional Subject: Single Award. Available in group A

Time allocation: Average 2.5 hours per week

Examination Board: AQA

% Coursework: 60%

%Written Exam: 40%

Course content:

- Designing and developing graphic products and scale models
- Various measured and creative presentation techniques.
- Safe use of tools and machinery.
- Business and economic factors of production.
- CAD/CAM systems
- Understanding the work of famous designers

Course skills:

- Various measured and creative graphic skills in a range of media
- Presentation of information.
- Analysing and evaluating products.
- Research and time management skills.
- Manufacturing models.
- DTP/Computer generated graphics

Ideal Candidate:

- Girl or Boy
- Artistic flair
- Organised
- Enjoys computer work

Shaftesbury and Sturminster Newton Sixth Form:

AS and A2 level Design & Technology at Shaftesbury

Careers, Further and Higher Education

3D Design, Graphic Design, Architecture, Printing, Interior Design, Illustration, (creative / presentation trades).

The Design & Technology Department in 2009

Mr. D. Smith Head of Department

Mr R. Hayball

Miss. N. Andrews

Mr. J. Maund – Chef

Shaftesbury School KS4 Choices Booklet 2009-2011

GCSE DRAMA

Optional Subject: Single Award. Available in groups C & D.

Time allocation: Average 2.5 hours per week

Examination Board: Edexcel
Syllabus and Number: 1699

% Practical: 100%

Course Content:

Paper One Unit One Drama Exploration 1 (30%): Teacher-assessed improvised practical work exploring thematically linked stimuli (practical work is supported by a coursework folder)

Paper One Unit Two Drama Exploration 2 (30%): Teacher-assessed practical work exploring a complete play (practical work is supported by a coursework folder)

Paper Two Drama Performance (40%): – A performance of a play or devised piece assessed by an outside examiner (students can be assessed based on their acting or technical contribution to the performance)

There is no written exam

Coursework supports the practical exam

The final coursework folder for Paper One contains 10 pieces of coursework (max 6000 words), including a review of a piece of 'live' theatre, devised scripts, description/ evaluation of practical work undertaken and text analysis.

Course Skills:

- Responding to ideas and issues in different contexts, demonstrating an appropriate use of drama to communicate meaning to others
- Developing and exploring ideas using appropriate forms to structure them into a meaningful piece of drama work
- Presenting ideas to others using appropriate performing and/ or technical skills to communicate intentions
- Evaluating the effectiveness of own work and that of others

Shaftesbury and Sturminster Newton Sixth Form:

Theatre Studies is offered at AS and A Level in our Sixth Form

Careers, Further and Higher Education

The popular myth is that Drama is only relevant and useful if you intend to have a career within the dramatic arts. This isn't a true reflection of the value of studying drama. The range of professions that value those people who study drama as a subject at school is wider than you might expect; professions including medicine, law, public relations, journalism, diplomacy, politics, social work, hospitality, tourism and leisure.

The Drama Department in 2009:

Ms R. Elsdon Head of Drama
Miss. E. Gregson

Shaftesbury School KS4 Choices Booklet 2009-2011

GCSE FRENCH

Optional Subject:	Single Award. Available in groups A and B
Time allocation:	Average 2.5 hours per week
Examination Board	Edexcel
Syllabus and Number:	French : 1226
% Coursework:	25% of written coursework
% Written Exam:	25% Listening, 25% Reading, 25% oral.
Course content:	Listening, speaking, reading and writing about the following topics:

- At home and abroad
- Education, training and employment
- House, home and daily routine
- Media, entertainment and youth culture
- Social activities, fitness and health

Course skills

- Develop understanding of the spoken and written forms of French
- Develop the ability to communicate effectively in French
- Develop knowledge and understanding of the grammar
- Apply knowledge and understanding in a variety of relevant contexts.

Shaftesbury and Sturminster Newton Sixth Form:

French is currently offered at A/S and A2 Level in our Sixth Form.

Careers, Further and Higher Education:

French is the national language in more than 28 countries worldwide from Cameroon to Switzerland!

French is the official language of the European Union and the European Courts. Any international or multi-national employer will value applicants with a qualification in French.

The Department in 2009:

Miss. S. Saint - Acting Head of Department
Ms C. Boughtflower
Mrs. A. Day
Miss. S. Fernandez-Gomez

GCSE Health and Social Care

Optional Subject: Single Award. Available in group C
Time allocation: 2.5 hours per week

Examination Board: AQA
Syllabus & Number: Level 1&2 GCSE

Coursework: 60% Written Exam: 40%

Course content:

Unit 1: Understanding Personal Development and Relationships

Unit 2: Health, Social Care and Early Years Provision

Both units link in with work experience.

Course skills:

- Develop a range of employable skills
- Provide a stepping stone into employment or for future study
- Develop Literacy, Numeracy and Key Skills
- Work placement one afternoon/fortnight working with pupils under 7, the elderly or children with special needs.

Shaftesbury and Sturminster Newton Sixth Form:

Further study of Health and Social Care is possible both in the Sixth Form and at college. Level 2 and 3 courses can be easily accessed for candidates who complete Level 1 at KS4.

Careers, Further and Higher Education:

The **caring services** for example for example social work, youth and community work, probation, housing, counselling or advice work, working with small children, adults or the elderly. The **health services** e.g. in the medical fields of hospitals, Doctors, opticians, physio's, paramedics, nurses etc. The **early years** e.g. in nursery's and schools, looking after children or teaching.

But the course is really about **LIFE** and **PEOPLE**. If these interest you then this course could be for you.

Teacher of Health & Social Care in 2009:

Mrs. Y. Smith

Shaftesbury School KS4 Choices Booklet 2009-2011

GCSE HISTORY

Optional Subject: Single Award. Available in groups A and B
Time allocation: Average 2.5 hours per week

Examination Board: Edexcel
Syllabus and Number: Schools History Project (2HB01)

% Controlled Assessment: 25

% Written Exam: 75

Course content:

Unit 1 : Study in Development – ‘Crime and Punishment’ (Examined in Year 11)

Unit 2 : Study in Depth – Germany 1919-1945 (Examined in Year 10)

Unit 3 : Source Enquiry – The impact of war on Britain (Examined in Year 11)

Unit 4 : Representations of History – Britain in the Sixties (Controlled Assessment in Year 10)

Course skills:

Chronology
Historical knowledge
Interpretations of history
Historical enquiry
Organisation and communication
All key skills

Key competencies:

Analysis & evaluation of information.
Critical thinking.
Literacy, Numeracy, ICT.
Understanding of ideas, ethics, values
and how society, government and
organisations work.

Shaftesbury and Sturminster Newton Sixth Form:

AS/A2 Level

Modern British History – The Twentieth Century

Civil Rights in the USA 1950-1968

Personal Study – A student-designed historical investigation

Careers, Further and Higher Education:

Valued by employers and colleges for developing confidence, communication and organisation skills

Recognised by Higher Education establishments as an academic subject requiring sophisticated analysis and communication skills

Careers – Journalism, Government Agencies, Law, Media, Management, Teaching, Politics, Librarian, Social Services, Research, Police – to name but a few.

The History Department in 2009:

Mr. J. Langford Head of History
Miss. V. Little Teacher of History

DIGITAL APPLICATIONS (ICT)

Optional Subject: Single Award. Available in group B and C.

Time allocation: Average 2.5 hours per week

Examination Board: Edexcel

Board Set assessments/100% Portfolio Level 2 up to four units can be studied.
All students will do at least 2.

1 Unit = 1 x GCSE at C or above, 2 Units = 2 x GCSE at C or above
3 Units = 3 x GCSE at C or above, 4 Units = 4 x GCSE at C or above

Course Content:

- Using ICT
- Multimedia
- Graphics
- ICT in Enterprise
- Gaming

Course Skills

The course is all done with online resources and final projects are produced online, most work done in class.

- How to use the main software applications:
- Working with different multimedia programs.
- Using and creating Graphics
- ICT in Business
- Designing and building games
- Web design used in all Units

Shaftesbury and Sturminster Sixth Form:

Computer Studies A-Level is offered at Sturminster Newton. A-level Applied ICT at Shaftesbury.

Careers, Further and Higher Education:

ICT is an essential skill in most careers. It is also an essential skill in general for study in further and higher education. Being able to use a variety of ICT systems is a good skill for all students, regardless of path.

The Department in 2009

Mrs. S. Hunter	Head of Department
Mr. A. Thrower	ICT Teacher
Mr. M. McLannahan	ICT Teacher
Mr. A. Dolman	Network Manager
Mr. A. Barlow	ICT Technician

GCSE MEDIA STUDIES

Optional Subject:	Single Award.
Time allocation:	Average 2.5 hours per week
Examination Board:	AQA
Syllabus and Number:	4812

Course Content:

Unit One (40%): Investigating the Media. Exam based on pre-released material. There are two tasks, one on knowledge and understanding, the other based on research, planning, production and evaluation.

Unit Two (60%): Understanding the Media. There are three teacher-assessed coursework tasks taken from a bank of set assignments. All these tasks involve pre-production planning one of which is taken to final production

Course Skills:

Students will need to be ready to develop:

- Pre-production skills: storyboarding, poster design, print advertising design, scripting for television, flat plans for magazines and newspapers, news selection, scheduling, sketching etc.
- Production Skills: photography to create still image work, video/digital image camera to create moving image work, recording equipment for sound media, editing techniques to produce finished products, desktop publishing packages to create finished newspapers, magazines, comic extracts or advertising examples.
- Evaluation skills: students will have to effectively evaluate their production work in the light of existing media products.

And to learn about:

- Media Language: forms and conventions
- Media Institutions
- Audience response
- Representation of groups of people

Shaftesbury and Sturminster Newton Sixth Form:

Media Studies is offered at AS and A Level in our Sixth Form

Careers, Further and Higher Education

Media Industries are a growth area. There are any number of opportunities in film and television production, radio and newspapers, web design and print graphic design. Media Studies degrees are popular and widespread preparing graduates for a wide range of media related career opportunities.

Shaftesbury School KS4 Choices Booklet 2009-2011

GCSE: MUSIC

Optional Subject: Single Award. Available in group A

Time allocation: 2.5 hours per week

Examination Board: Edexcel

Syllabus and Number: Music 1426

Course content:

- Paper 1 – Performing (solo and ensemble) 30%
- Paper 2 – Composing 30%
- Paper 3 – Listening and appraising 40%

(This unit covers music from Classical genres to Britpop and beyond)

Course skills:

- Make music, both individually and in a group
- Develop a life-long interest in music, e.g. through community music making.
- Progress to further study, e.g. AS/A-Level and other equivalent qualifications, and/or to follow a music-related career, where appropriate.

Shaftesbury and Sturminster Newton Sixth Form:

Both AS and A2 Level courses in Music are offered at Shaftesbury.

Careers, Further and Higher Education:

As well as enriching any lifestyle and leisure pursuits, experience in Music is clearly essential for music-related courses and careers.

The Music Department in 2009:

Mr. N. McMullan

BTEC First Certificate in Performing Arts (Dance)

Option Subject: Single Award available in group D

Time allocation: 5 hours per fortnight

Course content:

This is an exciting new course for September 2009 and replaces the existing GCSE Dance. The course is a practical introduction to the art of Dance through a six unit delivery over two years. Students complete one core unit *Performing Dance* and a further five specialist units which build upon students interests and ambitions. These units are; *Performing Arts & Production Processes*, *Understanding Dance*, *Contemporary Dance*, *Performing Arts Business* and *Make Up for Stage Performers*. This is a vocational qualification and is worth 2 GCSE's. Students are assessed through practical observations and coursework, there are no written examinations. Students are graded at Pass (GCSE C), Merit (GCSE B) or Distinction (GCSE A).

Shaftesbury and Sturminster Newton Sixth Form:

The Department offers several course in the sixth form including: AS and A level Sport and Physical Education, BTEC first Diploma in Sport, BTEC National Award in Sport and Community Sports Leaders Level 1. In addition, students following PE pathways will be able to complete National Governing Body qualifications in major sports, currently this involves; FA Level 1, Badminton Leaders, Techno Gym Supervisors and Rock Climbing Supervisors.

Careers, Further and Higher Education:

The sport, leisure and dance industry is growing rapidly and the Key Stage 4 PE curriculum is shaped to encompass current trends and developments in PE & Sport through our specialism as a leading Sports College. Practical and relevant courses help equip students with the skills they require for higher learning in Sport and the Sports Industry. Dance related courses can lead to higher level study in specialist dance academies and universities.

The PE Department in 2009:

Director of Sport -	Mrs A. Hollands-Smith
Deputy Director of Sport –	Mr A. More
Key Stage 4 PE Coordinator -	Miss. S. George
Key Stage 3 PE Coordinator + G&T	Mr. A. Waters
Teacher of PE -	Mrs H. Parry (Head of Redgrave)
Teacher of PE -	Mr T. Haslam (Head of Owens)
Teacher of PE -	Miss. N. Rogers
Teacher of PE – SSCo	Mr. K. Whittick
PE Technician -	Mr. S. Parkinson

Shaftesbury School KS4 Choices Booklet 2009-2011

GCSE Psychology

Time allocation: Average 2.5 hours per week

Examination Board: AQA
Syllabus and Number: Psychology (Full Course) 4182

%Written Exam: 100%

Course Content

Year 10

- Memory
- Non-verbal Communication
- Development of Personality
- Stereotyping, Prejudice & Discrimination
- Research Methods

Course Content

Year 11

- Learning
- Social Influence
- Sex & Gender
- Aggression
- Research Methods

Course skills:

- Recall, select and communicate knowledge and understanding
- Discuss and debate issues raised in psychology
- Understand ethical issues in psychology
- Evaluate and interpret psychological data and research findings
- Use a variety of skills, including numeracy and the ability to analyse, to conduct research and present findings
- Communicate effectively
- Develop an awareness of the importance of psychological issues

Shaftesbury and Sturminster Newton Sixth Form:

AS and A2 Psychology are offered by the 6th Form Partnership.

Careers, Further and Higher Education:

GCSE Psychology is a valuable entry qualification to Post 16 Education. It demonstrates transferable skills such as communication, numeracy and literacy. GCSE Psychology is **not** a requirement for entry on to the AS Psychology course, but there is a level of overlap between the courses' content. As such, this GCSE is an excellent foundation for anyone wishing to continue with the subject at A level. AS/A2 level psychology is considered as a science subject for the purposes of further and higher education entry.

The Department in 2009:

Mrs. D. Say

Shaftesbury School KS4 Choices Booklet 2009-2011

GCSE BIOLOGY, CHEMISTRY AND PHYSICS (Modular) SEPARATE SCIENCE

Compulsory + Optional Subject: Dual Science + Science in Option B
Time Allocation: Average 7 hours per week (4.5 + 2.5)

Entry Requirement: Science SAT Level 6+
(informed by internal level assessment and GCSE module results)

Exciting changes to Science in 2008 will enable students to study Biology, Chemistry and Physics as separate GCSE's.

For those students with a particular interest in Science or desire to study it beyond GCSE this would make an excellent option. With greater time to explore, covering a wider range of concepts and enabling increased depth.

Students will complete the CORE Science GCSE material, ADDITIONAL Science GCSE material and further extended study in BIOLOGY, CHEMISTRY AND PHYSICS.

Examination Board: AQA
Specification: GCSE Science Biology (4411), Chemistry (4421) & Physics (4451)

Assessment: 75% External Examination (Modular and Terminal
25% Internal Assessment Components)

- Students are assessed on their practical skills and carry out investigative skills assignments, class practical work followed by a linked external written paper. This internal assessment contributes 25% and is completed in lesson time.

Shaftesbury and Sturminster Newton Sixth Form:

Biology, Chemistry, Physics, and Psychology are all offered as AS and A2 Level subjects in our Sixth Form.

Careers and Further Education

Science is essential for many progressions ranging from medicine to engineering. The logic and discipline required demonstrate key skills for other competitive career choices.

The Science Department in 2009:

Mr G. Lee	Miss S. Hewitson	Mr. D. Ball
Mr. C. Almond	Ms. H. Bailey	Miss. C. Dean
Mr. S. Ferguson	Mr. G. Smith	Mrs. C. Dallimore
Ms. B. Johnson	Mrs. K. Booth	Mrs. R. Rowden
Mrs. D. Say		

Shaftesbury School KS4 Choices Booklet 2009-2011

GCSE: SPANISH

Optional Subject:	Single Award. Available in group B, to any student who studied Spanish in Year 9.
Time allocation:	2.5 hours per week
Examination Board:	Edexcel
Syllabus and Number:	Edexcel 1246
% Coursework:	25% of coursework instead of the writing exam.
%Written Exam:	25% Listening, 25% Reading, 25% oral
Course content:	Listening, speaking, reading and writing about the following topics:

- At home and abroad
- Education, training and employment
- House, home and daily routine
- Media, entertainment and youth culture
- Social activities, fitness and health

Course skills:

- Develop understanding of the spoken and written forms of Spanish
- Develop the ability to communicate effectively in Spanish
- Develop knowledge and understanding of the grammar
- Apply knowledge and understanding in a variety of relevant contexts

Shaftesbury and Sturminster Newton Sixth Form:

Spanish is currently offered at AS and A2 Level in our Sixth Form

Careers, Further and Higher Education:

Knowing Spanish enhances your chances of getting a job in the future. Any international or multi-national employer will value applicants with a qualification in Spanish.

The Modern Foreign Language Department in 2009:

Miss S. Saint – Acting Head of Department
Ms C. Boughtflower
Mrs. A. Day
Miss. S. Fernandez-Gomez

SPORTS COACHING

Option Subject: A variety of coaching and leading awards offered across a variety of sports.

Time allocation: 5 hours per fortnight

Course content:

This is an exciting new course for September 2009 that caters for those individuals who are confident and enthused by leading and coaching in sports. The course is largely practical with one hour a fortnight dedicated to theory based work. Students will follow the Sports Leaders Award Level 1 for their first year of the course and will look to develop skills and knowledge of sports through externally delivered coaching courses and workshops throughout their second year on the course. Over the two years, students will be required to lead and help run a variety of school events that will involve Shaftesbury School and the feeder primary schools in the area. The course carries a variety of qualifications and students can expect to leave the course as a qualified Sports Leader at Level 1 with a variety of nationally recognised coaching and leading awards, such as; JFO Football, Tag Rugby Award.

Careers, Further and Higher Education:

The sport industry is growing rapidly and the Key Stage 4 PE curriculum is shaped to encompass current trends and developments in PE & sport through our specialism as a leading Sports College. Practical and relevant courses help equip students with the skills they require for higher learning in Sport and the Sport Industry and look great on a UCAS reference for University and employment.

The PE Department in 2009:

Director of Sport -	Mrs A. Hollands-Smith
Deputy Director of Sport –	Mr A. More
Key Stage 4 PE Coordinator -	Miss. S. George
Key Stage 3 PE Coordinator + G&T	Mr. A. Waters
Teacher of PE -	Mrs H. Parry (Head of Redgrave)
Teacher of PE -	Mr T. Haslam (Head of Owens)
Teacher of PE -	Miss. N. Rogers
Teacher of PE – SSCo	Mr. K. Whittick
PE Technician -	Mr. S. Parkinson

BTEC ART - FIRST CERTIFICATE/DIPLOMA

Optional Subject:	Double Award.
Time allocation:	Average 5 hours per week
Examination Board:	Edexcel
Syllabus and Number:	BTEC 100/5734/1 & 100/5735/3
% Coursework:	100%
Point Score:	Point Score at Pass 80 Certificate Pass 160 Diploma

Course content:

- Working with a large range of materials in both 2 and 3 dimensions.
- Working on live projects, Commissions and towards exhibitions.
- Exploring ideas and developing a personal response to structured projects.
- Developing, reviewing and refining work.

Course skills:

- Recording/communicating
- Developing/planning
- Working in a group
- Independent learning.
- Research

Shaftesbury and Sturminster Newton Sixth Form:

AS and A2 Art

Careers, Further and Higher Education:

Foundation Course at Art College leading to degree/higher qualification in a specific art and design area.

The Art Department in 2009:

Mr. C. Ridgway	Head of Department
Ms I. Mullery	Co-ordinator for Vocational Education
Miss P. Greening	

CATERING

Optional Subject: Double Award. Available in groups A & B
Time allocation: One day per week

Offered at Shaftesbury School

Examination Board: City and Guilds
Syllabus & Number: NVQ Level 1 Certificate Food Prep & Cooking

Assessment: via Portfolio of evidence
Competency based assessment

Course content:

- Cook vegetables, prepare and cook Fish, Meat and Poultry
- Prepare vegetables, prepare and finish simple salad and fruit, prepare hot and cold sandwiches
- Giving customers a positive impression of yourself and your organisation
- Maintain Food Safety when storing, preparing and cooking food
- Contribute to effective teamwork
- Maintain a safe hygienic and secure working environment

Course skills:

- Food Safety, cookery skills, organisational skills, task prioritisation and multi tasking
- The level 1 qualification is an introduction to the Catering and Hospitality Industry. Learners will be able to demonstrate culinary skills to recognised industry standards at this level. Training is delivered in a realistic working environment

Progression:

Learners are prepared to enter the industry where they will access clear progression pathways for knowledge and skills development.

Shaftesbury and Sturminster Newton Sixth Form
Salisbury, Yeovil or Bournemouth College

Careers, Further and Higher Education:

The Hospitality and Catering Industry – Cafes, Fast Food Outlets, Restaurants, Hospitals, Residential Homes, Hotels, Holiday Centres, School Meals Service

HORSE CARE

Optional Subject: Double Award. Available in groups A & B

Time allocation: One day per week

Offered at Pippin Equestrian by Haddon Training

Examination Board: CITY AND GUILDS

Syllabus & Number: NVQ LEVEL 1 & 2

Assessment: via portfolio of evidence

Point Score 140

Course content:

- Assist with the care of horses
- Assist with cleaning the stable yard
- Assist with putting on , taking off and cleaning equipment
- Assist with handling horses
- Maintain health and safety, and good working relations
- Ride horses in an enclosed area

Course skills:

- Feed, water, groom and wash horses
- Learn to work with horses with minimal risk
- Apply tack according to instructions
- Move horses for inspection or between field and stable
- Understand health and safety
- Mount, dismount, walk, trot, canter

Shaftesbury and Sturminster Newton Sixth Form:

NVQ Level 2 may be available as part of a 6th form programme of study.
Further study can be accessed at College or through Modern Apprenticeship.

Careers, Further and Higher Education: NVQ Levels 2 and 3

MOTOR VEHICLE MAINTENANCE

Optional Subject: Double Award. Available in groups A and B
Time allocation: One day per week outside School

Offered at Gillingham Youth Centre

Examination Board: ABC

Syllabus & Number: Level 1 Qualification

Assessment: Via Portfolio of evidence

Point Score 75

Course content:

- Introduction to Vehicle Technology and Workshop Methods and Processes
- Carry out Basic Routine Maintenance
- Contribute to Workplace Good Housekeeping
- Remove and Replace Engine Units and Components

Course skills:

- Basic skills of repair, servicing and maintenance of vehicles
- Basic routines of periodic servicing of vehicles
- Maintenance of tools and equipment

Shaftesbury and Sturminster Newton Sixth Form:

There is no progression from this course into the sixth form at the moment.
Further study can be accessed at College or through Modern Apprenticeship.

Careers, Further and Higher Education: Motor Vehicle Mechanic

PERFORMING ENGINEERING OPERATIONS

Optional Subject: Double Award. Available in groups A & B
Time allocation: One day per week

Offered at NDSC by Yeovil College

Examination Board: City & Guilds
Syllabus & Number: NVQ Level 1

Point Score 168

Assessment: via Portfolio of evidence

Course content:

- Developing knowledge and skills in Electrical Engineering and Plumbing
- Learning to Use Electrical equipment
- Basic Plumbing skills

Course skills:

- Working safely in an engineering environment
- Working with others on engineering activities
- Wiring electrical circuits
- Assembling electronic components

Shaftesbury and Sturminster Newton Sixth Form

NVQ Level 2 may be available in the 6th form. Further study can be accessed at College or through Modern Apprenticeship.

Careers, Further and Higher Education: Engineering, Plumbing or the Construction Industry

SALON SERVICES

Optional Subject: Double Award. Available in groups A & B
Time allocation: One day per week

Offered at NDSC by Yeovil College

Examination Board: City and Guilds
Syllabus & Number: Level 1 Certificate

Assessment: via Portfolio of Evidence

Point Score 50

Course content:

- Understand the hair and beauty sector and the vocational skills required
- Know the range of jobs in the sector and enable learners to make an informed choice
- Assess own aptitude to work in the sector
- Understand the working environment

Course skills:

- Salon reception duties
- Personal presentation
- Introduction to hairdressing services
- Introduction to basic perming and colouring
- Applying basic make-up
- Providing basic manicure

Shaftesbury and Sturminster Newton Sixth Form:

Level 2 course may be available as part of a 6th form programme of study.
Further study can be accessed at College or through Modern Apprenticeship.

Careers, Further and Higher Education: Hairdresser, Beautician

COURSES AT KINGSTON MAURWARD

The following courses may also be available at Kingston Maurward, Dorchester.

Animal Care – NVQ Level 1 and BTEC First Certificate in Animal Care.

Practical Countryside – NVQ Level 1 and BTEC First Certificate in Practical Countryside

Floristry – Level 1 Certificate in Land Based Studies (Floristry)

Welding and Blacksmith – NVQ Level 1 in Performing Engineering Operations

Butchery – NVQ Level 1 in Meat and Poultry and Level 2 Food Hygiene

Students who have expressed an interest in these courses can gain more information by attending a taster day at Kingston Maurward on 25th February 2009.

Transport is provided by Kingston Maurward once students are selected onto the course at the cost of £5.00 per week.

MAKE YOUR CHOICE

- ◆ **Consider the subjects you would like to study.**

- ◆ **Fill in both copies of the 'CHOICES' Form**

- ◆ **Keep one copy**

- ◆ **Return the other copy to your Group Tutor**

Appendix A

Options booklet

The Diploma in IT Higher

This is an exciting new course which is being offered across the partnership of North Dorset Schools as part of the national pilot.

The Diploma was developed with employers to help students gain the skills, knowledge and experience they need to do well. The diploma will include practical learning, work experience and project work. There will be elements of team work, communication, problem solving and self managements - in fact many of the skills required in a range of careers whether in IT or not. The course aims to inspire learners through an exploration of the real-world integration of technology in business, supported by innovative approaches to content, delivery and assessment, encourage more learners into technology-related careers with exciting content that is equally attractive to all learners, help learners to prepare for adaptable careers and lives in the ever-changing landscape of the technology-enabled world, and boost learners' employability for jobs in IT or other sectors, whether after higher education or directly from the Diploma, through the use of up to date, employer-relevant content.

Information technology is essential to our economy, society and to us all as individuals. Mobile phones, music downloads, the internet all rely on talented people working within this sector of employment.

Businesses and employers will be involved throughout the course and there will be several individual visits.

Higher – Equivalent to 7 GCSEs – Grades A* - C

This course will take place on two days per week. Students will study the following modules:

Unit 1: The potential of technology:

The content of this unit covers the impacts and contribution of technology to society, organisations and individuals. Students will look at how technology has affected people's lives, why individuals and organisations use new technologies and the benefits of technology. The work completed in this unit will develop and support work in unit 2,3, 4 and 6.

Assessments: External examination (90 minutes) based on materials given one month prior to the exam.

Unit 2: Exploring organisations:

Through this unit students should gain in understanding of the common roles to be found within an organisation and how technology can be used to support them. For example, recruitment, advertising, accountancy roles within a business. Students will, as part of a team, take part in setting up and running a simulated mini-enterprise which will provide the opportunity for practical experience of making decisions about roles, processes and functions to be performed and for reflection and evaluation of how effective these proved.

Assessment: Assignment under controlled conditions.

Unit 3: Effective communication:

Through this unit students will learn about communicating in a range of styles and for a variety of different audiences. They will learn how to use different styles and methods of communication. Technology has created many new forms of digital communications media, such as email, audio and video conferencing, instant messaging and social networking systems, all of which can be exploited to enhance people's lives and improve how organisations operate. Many of these new media have transformed how people can connect and communicate with each other and have the potential to deliver a wide range of benefits. Digital technology allows low cost and rapid turnaround of communication – for example connecting friends and relatives across the globe via email, chat or internet video links. Students will actively explore all forms of communication and become discerning users of the technology available.

Assessment: Planning and delivery of a presentation.

Unit 4: Skills for Innovation:

This unit emphasizes the importance of using a structured approach towards problem solving. This will include researching challenges within business and presenting alternative ideas. This unit focuses on situations in local organisations that might require them to introduce a change. They will have the opportunity to develop skills in addressing business challenges and opportunities and in presenting business-relevant information to support their findings and proposals directly to the business concerned. Whilst studying this unit, students will be made aware of the legal and ethical considerations in the IT environment.

Assessment: Assignment: Presenting a business case study for change.

Unit 5: Technology systems:

With an emphasis on the practical aspects of IT systems students will learn about setting up and running an effective IT network. This will include hands on work with computer hardware. On completion of this part of the course students will be able to assemble and install a small-scale business-relevant technology system, including networked PCs and software applications, and be able to design, develop and test simple systems, including programs, scripts, macros and simple tables, to meet identified business needs.

Assessment: Practical assignment. The opportunity to build a PC may be offered within this component for students who wish to purchase the necessary components

Unit 6: Multimedia:

This unit will result in students developing a multi media product to support a business need. This may be in areas such as entertainment and the media for example producing an advertising package for a show. Still images, audio and video, all of which are hungry for computing and network power, can now make products and information available instantly to customers and present it in a wide variety of ways. The purpose of this unit is to develop students' understanding of contemporary digital media and its application for communication and entertainment. It provides the

opportunity for students to design and produce multimedia products that demonstrate an understanding of business requirements, technical competence, and awareness of different audience needs.

Assessment: Practical assignment: Students will design, develop and test at least two multimedia products to meet specified needs for particular audiences.

Unit 7: Managing projects.

Through this work students will learn about project planning and management, Projects are crucial to business today. Students will be carrying out their own projects and this unit should prepare them for doing so by providing them with the knowledge, skills and techniques to use. This will include the management of others, deadlines and effective communication. Self-evaluation is an important skill which will be developed through this unit.

Assessment: Assignments and portfolios of evidence.

In addition to the Principle units 1-7 students will undertake a project to demonstrate the skills and knowledge they have acquired. They will be able to choose their own project within any business field. This will be assessed continually and through a final presentation and portfolio.

During the course, students will undertake 10 days of work experience.

Options booklet

The Diploma in IT Foundation

This is an exciting new course which is being offered across the partnership of North Dorset Schools as part of the national pilot.

The Diploma was developed with employers to help students gain the skills, knowledge and experience they need to do well. The diploma will include practical learning, work experience and project work. There will be elements of team work, communication, problem solving and self managements - in fact many of the skills required in a range of careers whether in IT or not. The course aims to inspire learners through an exploration of the real-world integration of technology in business, supported by innovative approaches to content, delivery and assessment, encourage more learners into technology-related careers with exciting content that is equally attractive to all learners, help learners to prepare for adaptable careers and lives in the ever-changing landscape of the technology-enabled world, and boost learners' employability for jobs in IT or other sectors, whether after higher education or directly from the Diploma, through the use of up to date, employer-relevant content.

Information technology is essential to our economy, society and to us all as individuals. Mobile phones, music downloads, the internet all rely on talented people working within this sector of employment.

Businesses and employers will be involved throughout the course and there will be several individual visits.

Foundation – Equivalent to 5 GCSEs – Grades D - G

This course will take place on one day per week. Students will study the following modules:

Unit 1: The digital world.

This unit covers the impact and contribution of technology to society, organisations and individuals. Students will investigate the ways in which technology can help organisations and individuals achieve their objectives. They will investigate how technology has affected people's lives and why individuals and organisations use new technologies. Students will become familiar with the specialist language used within the communications industry.

Assessment: An assignment - an investigation into the range of uses of digital technology in a range of different organisations.

Unit 2: Working with people.

Through this unit students will develop communication skills appropriate to the business world. These skills will include: written and spoken English, active listening skills and an appreciation of personal styles and group dynamics. Working alone or in a team, students will learn about and develop strong interpersonal communication skills and effective group skills.

Assessment: A portfolio of evidence showing a range of communication skills.

Unit 3: Working with technology.

This unit introduces students to the basics of technology systems used in business. Students will learn how to design, develop and test a simple technology system to meet the needs of a business. They will connect and test hardware (PCs, scanners, printers etc) , install software and then carry out testing/fault finding processes. By understanding the commonly used technology students will develop the confidence and skills to respond to situations when 'the IT goes wrong!'

Assessment: An externally assessed short answer examination 90 minutes.
A practical assignment under controlled conditions.

Unit 4: Multimedia

Through work in this unit students will develop a greater understanding of multimedia technology. They will look at how multimedia products such as animations, presentations and videos are used on the internet to communicate with potential customers. The students will develop the skills to produce multimedia content appropriate to different customer groups and for different purposes.

Assessment: An assignment which will involve researching, designing, developing and testing a multimedia product.

In addition to the Principal units 1-4 students will undertake a project to demonstrate the skills and knowledge they have acquired. They will be able to choose their own project within any business field. This will be assessed continually and through a final presentation and portfolio.

During the course, students will undertake 10 days of work experience.